

LESSON PLAN: SIGHTSEEING

Name of Teachers: Chyichuan Chi /Zhiqin Wu

Date: July 10, 2009

Theme: Sightseeing in Beijing

Proficiency Level: Novice-mid to Novice-high

Grade Level: High School Juniors/Seniors

Class Time: 150 minutes

Objectives:

1. Students will be able to recognize the scenic spots.
2. Students will be able to describe the scenic spots in Beijing.
3. Students will be able to plan a trip in Beijing

Standards: 1.1, 1.2, 1.3, 2.2, 3.1, 4.2, 5.1

Materials: Handouts/PowerPoint/Multimedia aid/Moodle/Internet

Key vocabulary/structures: 长城/ 故宫/ 鸟巢/ 天安门广场/ 天坛

Procedures:

- First class: 8:30 – 9:20

Interpersonal and Presentational activity:

❖ Warm up:

Review vocabulary related with this topic by Multimedia Aid to active students.

❖ Practice:

1. Introduce the 5 scenic spots in Beijing by Multimedia Aid, and then let students to describe the scenic spots and if they like/dislike the places by pair work and then presentation.

- Second class: 9:30-10:20

Interpretive reading activity:



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1. Each student is given the worksheet to match the right picture with the name and characteristic.

Interpersonal and presentational activity:

1. Interview: Each student is given the Interview card for the gathering information of other students' likes and dislikes scenic spots and then reports the results.

➤ Third class: 10:30-11:20

Interpersonal activity

- 1 Interview/Survey: Each student is given a worksheet to fill in the results of interview and survey by inquiring other students on the spot they want most and least to visit and why.

Presentational activity

1. Each student presents his/her result from the interview and survey.

❖ Closure:

1. Review of this lesson: write down what you have learned from this lesson for at least three things.
2. Preview for next lesson: Handouts.

Homework:

Talk to one of Chinese teachers about the sightseeing in Beijing, and ask him/her what the scenic spot she/he most wants to visit.

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❖ WARM UP

KWL CHART : Instructions: Complete the chart to show what you already know about the topic, what you would like to know and what you have learned.

TOPIC: SIGHTSEEING

NAME:

What I already know	What I Would Like to Know	What I Have Learned

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❖ PRACTICE

1. Introduce the 5 scenic spots in Beijing by Multimedia Aid, and then let students to describe the scenic spots and if they like/dislike the places by pair work and then presentation.

Scenic spots	Area		Look(color, etc)		Feeling	
	Ex. <small>dà</small> 大	<small>xiǎo</small> 小	Ex. <small>hǎo</small> 好 <small>kàn</small> 看	<small>bù hǎo</small> 不好 <small>kàn</small> 看	Ex. <small>xǐ</small> 喜 <small>huān</small> 欢	<small>bù xǐ</small> 不喜 <small>huān</small> 欢
<small>tiān ān mén</small> 天安门						
<small>tiān tán</small> 天坛						
<small>cháng chéng</small> 长城						
<small>gù gōng</small> 故宫						
<small>diǎo cháo</small> 鸟巢						

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- 2 Each student is given the worksheet to match the right picture with the name and characteristic.

pictures	Scenic spots	Characteristic
		
		
		
		
		

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3. Interview: Each student is given the Interview card for the gathering information of other students' likes and dislikes scenic spots and then reports the results.

Scenic spots	Like/why	Dislike/why
tiān ān mén 天 安 门		
tiān tán 天 坛		
cháng chéng 长 城		
gù gōng 故 宫		
diào cháo 鸟 巢		

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4. Interview/Survey: Each student is given a worksheet to fill in the results of interview and survey by inquiring other students on the spot they want most and least to visit and why.

Scenic spots	The most /why	The least/why
tiān ān mén 天 安 门		
tiān tán 天 坛		
cháng chéng 长 城		
gù gōng 故 宫		
diǎo cháo 鸟 巢		

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5. Each student presents his/her result from the interview and survey.

❖ **CLOSURE:**

6. **Review of this lesson:** write down what you have learned from this lesson for at least three things.

1)

2)

3)

7. **Preview for next lesson:** Handouts.

Preview handout:

❖ cài dān : menu

❖ yí wǎn suān là tāng a bowl of hot & sour soup

❖ yí wǎn dàn huā tāng a bowl of egg drop soup

❖ yí pán chūn juǎn a plate of spring roll

❖ yí pán jiā cháng dòu fǔ a plate of bean curd in home style

❖ yí pán tián suān jī a plate of sweet & sour chicken

❖ yí pán měng gǔ niú a plate of Mongolian flavored beef

❖ yí pán qīng zhēng yú a plate of steamed fish

❖ yí zhī běi jīng kǎo yā a Beijing roast duck

❖ yí pán jiǎo zi a plate of dumpling

❖ yí pán xiā rén a plate of shrimp

❖ yí wǎn bái fàn a bowl of rice

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- ❖ yī bēi kě lè 一杯可乐 a cup of Coke
- ❖ yī bēi xuě bì 一杯雪碧 a cup of Sprite
- ❖ cān guǎn 餐馆 : restaurant
- ❖ fú wù yuán 服务员 : waiter/waitress
- ❖ wèi zǐ 位子 : seat
- ❖ zhuō zi 桌子 : table
- ❖ diǎn cài 点菜 : to order dishes
- ❖ shàng cài 上菜 : to serve
- ❖ xiān 先 : first
- ❖ zài 再 : one more
- ❖ rán hòu 然后 : then
- ❖ zuì hòu 最后 : at last
- ❖ hē 喝 : to drink
- ❖ lái 来 : to come/give/bring
- ❖ (lái yí pán / wǎn / ge : give me one)
- ❖ dōu 都 : all/both
- ❖ jǐ wèi 几位 : how many people
- ❖ cān jù 餐具 : dining utensils
- ❖ yào 要 : to want
- ❖ è 饿 hungry
- ❖ zuò hǎo 做好 : done
- ❖ chī sù 吃素 : vegetarian
- ❖ zhōng cān 中餐 : Chinese food
- ❖ xī cān 西餐 : Western style food
- ❖ kuài cān 快餐 : fast food
- ❖ hǎo chī jí le 好吃极了 : very delicious
- ❖ bié de 别的 : other
- ❖ hái yào 还要 : also
- ❖ yí diǎn 一点 : a little
- ❖ méi wèn tí 没问题 : O.K.

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❖ kuài zi : chopsticks

❖ tāng chí : spoons

❖ dāo zi : knife

❖ dà jiā : everybody

❖ chā zi : fork

Text:

Background: 欧畅 ōu chāng has a part time job in a Chinese restaurant; her friends go to the restaurant for dinner.

欧畅 ōu chāng : 您好 nín hǎo ! 请问 qǐng wèn 几位 jǐ wèi ?

邓肯 dèng kěn : 五位 wǔ wèi 。 有位 yǒu wèi 子 zi 吗 ma ?

欧畅 ōu chāng : 有 yǒu 。 请 qǐng 跟 gēn 我 wǒ 来 lái 。 这 zhè 坐 zuò 这 zhè 儿 ér 。

大家 dà jiā : 好 hǎo 。 谢 xiè 谢 xiè !

欧畅 ōu chāng : 想 xiǎng 吃 chī 什 shén 么 me ?

邓肯 dèng kěn : 先 xiān 给 gěi 我 wǒ 们 mén 来 lái 五 wǔ 十 shí 个 ge 饺 jiǎo 子 zi ，

欧畅 ōu chāng : 还 hái 要 yào 什 shén 么 mō ?

马如冰 mǎ rú bīng : 来 lái 个 ge 家 jiā 常 cháng 豆 dòu 腐 fǔ 吧 ba 。

韩立 hán lì : 再 zài 要 yào 十 shí 五 wǔ 个 ge 春 chūn 卷 juǎn

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sū shān nà : rán hòu hái yào yì pán méng gǔ niú ,
苏珊娜：然后还要一盘蒙古牛，

qiū kāi wén : zuì hòu zài lái ge suān là tāng
邱凯文：最后再来个酸辣汤

sū shān nà : qǐng bú yào fàng wèi jīng 。
苏珊娜：请不要放味精。

ōu chàng hǎo 。 yào hē diǎn ér shén me ma ?
欧畅：好。要喝点儿什么吗？

kǒng kāi lì : yì píng pí jiǔ , sì bēi kě lè 。
孔凯丽：一瓶啤酒，四杯可乐。

ōu chàng hǎo , hái yào bié de ma ?
欧畅：好，还要别的吗？

lǐ mèng líng : bú yào le , jiù zhè xiē 。
李梦凌：不要了，就这些。

wǒ men dōu è le , qǐng kuài diǎn ér shàng cài 。
我们都饿了，请快点儿上菜。

ōu chàng méi wèn tí 。
欧畅：没问题。